### Evidence-Based Practices
- Based on group experimental, single-case, and/or quasi-experimental correlational research designs
- Requires the greatest number of studies demonstrating effectiveness.
- Contributing studies:
  - Must utilize methodologically sound research designs
  - Must adhere to quality indicators for evaluation
  - Include 60 participants in group experimental studies and 20 participants in single case design studies

### Research-Based Practices
- Based on group experimental, single-case, and/or *a priori* correlational research designs
- Requires moderate number of studies demonstrating effectiveness.
- Contributing studies:
  - Must utilize methodologically sound research designs
  - Must adhere to quality indicators for evaluation

### Promising Practices
- Based on group experimental, single-case, *a priori or exploratory* correlational, or qualitative research designs
- Requires the fewest studies demonstrating effectiveness.
- Contributing studies:
  - May or may not utilize methodologically sound designs
  - May or may not adhere to quality indicators for evaluation

### Unestablished Practices
- Based on anecdotal evidence or professional judgment
- Could include evidence of negative effects from methodologically sound research studies

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**NTACT 2018 – derived from Council for Exceptional Children, 2014; Helsel, Hitchcock, Miller, Malinow, & Murray, 2006; Twyman, 2008**