Midyear Cadre Meeting – Emphasis on Students with Complex Support Needs
Seattle, Washington
The Westin Seattle
October 23, 2019

Agenda

8:00 a.m. – 8:45 a.m. Registration and coffee with veteran and new colleagues from across the country

8:45 a.m. – 9:00 a.m. Welcome – (Selete Avoke)
Meeting outline/purpose
• Logistics of the day – state-to-state sharing, identifying additional questions, barriers and/or effective practices (Catherine Fowler, Michael Stoehr)

9:00 a.m. – 10:00 a.m. Cross-system overview - students with complex support needs
• Collaborative presentation from NTACT and Y-TAC (Kim Osmani, Michael Stoehr)

10:00 a.m. – 10:30 a.m. Team (or table) discussion: What’s happening now for students with complex support needs?
• Teams will review current CBI plans and reflect upon how the issues discussed in the overview presentation are being addressed in their state
• Focus on topical areas regarding states’ current strengths and areas of need (Jennifer Coyle)

10:30 a.m. – 10:40 a.m. Break

10:40 a.m. – 11:30 a.m. Topical area – Assessment and Person-Centered Planning
• Brief introduction of assessment for students with complex support needs – (Kim Osmani, Michael Stoehr)
• Content presentation – (Mary Morningstar)
• Team reflection/discussion

11:30 a.m. – 12:10 p.m. Lunch
• Review of upcoming NTACT Events
• Team reflection/ discussion
• First round of barriers & solutions “check-in”
12:10 p.m. – 1:00 p.m.  **Topical area - Postsecondary Education and Training**

- Brief introduction of postsecondary education and training for students with complex support needs  
  (Kim Osmani, Michael Stoehr)
- **Content presentation** - (Meg Grigal)
- Team reflection/discussion

1:00 p.m. – 1:50 p.m.  **Topical area – Employment**

- Brief introduction of Employment for students with complex support needs –  
  (Kim Osmani, Michael Stoehr)
- **Content presentation** – (Ruth Allison, Jacque Hyatt)
- Team reflection/discussion

1:50 p.m. – 2:00 p.m.  **Break**

2:00 p.m. – 2:50 p.m.  **Topical area – Community Engagement and Self-Care**

- **Content presentation** – (Kim Osmani, Michael Stoehr)
- Team reflection/discussion

2:50 p.m. – 3:45 p.m.  **Effective practices panel presentation** – King County, WA  
(Richard Wilson-facilitator)

3:45 p.m. – 4:45 p.m.  **Next steps: state and local planning** – (Jennifer Coyle)

- Follow-up from morning activity
- Utilization of information presented in topical area sessions
- Networking connection with the day’s presenters

4:45 p.m. – 5:00 p.m.  **Evaluation & wrap-up**

5:00 p.m.  **State defined alternate diploma group discussion**  
(Catherine Fowler, Selete Avoke)