NTACT CTE Perkins V Plan Collaboration Summit
ACTE Pre-Conference
Tuesday, December 3rd – Wednesday, December 4th, 2019
Sheraton Resort Hotel – Palm West Ballroom • 1855 South Harbor Blvd., Anaheim, CA 92802

Purpose
The CTE Perkins V Plan Collaboration Summit will provide an opportunity for interdisciplinary teams of state and local partners to collectively operationalize Perkins V plans for access, equity, and inclusiveness for students with disabilities.

Intended Participants
- State-level agency personnel focused on secondary transition-age students (14-21 or older) in Career and Technical Education, Vocational Rehabilitation, and Special Education
- Other state agencies that support programming for transition age students (e.g., mental health, developmental disabilities, workforce development)
- Local Education Agency representative(s) to support planning for implementing the Perkins V plans

Outcomes
Participants will work in state and local interdisciplinary teams of special education, vocational rehabilitation, and career and technical education to develop a Perkins V implementation plan that:
- ensures students with disabilities can access and persist in career and technical education programs and curricula;
- fosters collaboration for access, equity, and inclusiveness for students with disabilities across building-level and agency partners;
- aligns federal, state, and local policy to practice across career and technical education, special education, and vocational rehabilitation; and
- supports teachers, and other school and agency professionals, in providing students with disabilities high quality, differentiated instruction for 21st century employability skills.

Tuesday, December 3rd, 2019 • 8:30am – 4:30pm

8:30 – 11:00am Welcome & Introductions
Crosswalk of the Legislations: IDEA, WIOA, and Perkins V
Access and equity – the Perkins V Plan

Meet the Federal Partners
- Mark Schultz, RSA Commissioner and Assistant Secretary
  Office of Special Education and Rehabilitative Services
- Casey Sacks, Deputy Assistant Secretary for Community Colleges
  Office of Career, Technical, and Adult Education
The Work:
- Why this work matters – identifying shared values for access and equity
- Understanding Special Education, Career & Technical Education and Vocational Rehabilitation
- Legislative mandates and leveraging opportunities for collaboration – IDEA, Perkins V, WIOA, ESSA

Three State Stories – Interagency Collaboration for Access & Equity
- Partnering to improve Career and Technical Education for students with disabilities

10:30 – 11:00am  State Collaboration Time
- Roles and responsibilities of each program relative to the draft Perkins V Plan

11:00am – 12:30pm  Developing a Shared Understanding of each Program’s Language and Accountability Measures (Panel Q & A with OSEP, OCTAE, & RSA)
- Defining eligibility requirements across programs
- Defining target populations across programs
- Understanding common terms and measures for success across each program

12:30 – 2:15 pm  Working Lunch: State Collaboration Time—Common Understanding for Program Language and Accountability in your State
- Eligibility and service delivery to achieve state and local outcome measures
- Opportunity to connect with state and federal partners, content/TA specialists
- State report-outs and state-to-state resource sharing

2:15 – 4:15 pm  Rethinking how we do Business—Maximizing Flexibility and Innovation through Collaborative Partnerships
Examples of innovative strategies that support flexibility and resource sharing across programs
- Flash panel of state examples
- Engaging critical stakeholders and getting partners ‘to the table’
- State collaboration time and state-to-state resource sharing [3:00-4:15pm]

4:15 - 4:30pm  Wrap-up and Adjourn
Wednesday, December 4, 2019 • 8:30 – 12pm

8:30 – 8:45am  Welcome, Agenda Overview, and Operationalizing the Perkins V plan

8:45 - 10:15am  Perkins V Plan Implementation: Accountability & Reporting

Accountability and reporting - data sharing and use to improve access and ensure equity
- Introduction to Special Populations
- Development of Pre-Employment Transition Services (Pre-ETS)
- Data-based decision making and evidence-based practices
- State collaboration time & state-to-state resource sharing (9:30 – 10:15)

10:15 – 11:30am  21st Century Employability Skills: Supports for Teachers & Professionals

- Professional development infrastructure at systems-/school-/student-levels
- State collaboration time and state-to-state resource sharing [10:30-11:30am]

11:30am – 12:00pm  What’s Next: What do you need?

Defining state TA needs to operationalize Perkins V Plans
- Group processing TA/PD needs moving forward

Continuing the collaboration - national, state, and local partners
- NTACT SpEd-CTE-VR Network
- NTACT 2020 Capacity Building Institute, May 5-7 in Charlotte, NC

12:00pm  Adjourn