NTACT CTE Perkins V Plan Collaboration Summit
ACTE Pre-Conference
Draft Agenda

Tuesday, December 3rd – Wednesday, December 4th, 2019
[Location TBD – in conjunction with ACTE’s CareerTech Vision 2019 conference]

Purpose
NTACT-hosted, CTE Perkins V Plan Collaboration Summit will provide an opportunity for interdisciplinary teams comprised of state and local partners work collectively to operationalize Perkins V plans for access, equity, and inclusiveness for students with disabilities.

Intended Participants
- State-level agency personnel focused on secondary transition-age students (14-21 or older) in Career and Technical Education, Vocational Rehabilitation, and Special Education
- Other state agencies that support programming for transition age students (e.g., Mental Health, Developmental Disabilities)
- Local Education Agency representative(s) to support planning for implementing the Perkins V plans

Outcomes
Participants will work in state and local cross-disciplinary teams of special education, vocational rehabilitation, and career and technical education to develop a Perkins V implementation plan that:
- ensures students with disabilities have access to and can persist in CTE programs and curriculum;
- fosters collaboration across building-level and agency partners;
- outlines strategies for data sharing and data use; and
- supports teachers and school professionals in providing students with disabilities’ high quality, differentiated instruction for 21st century employability skills.

Tuesday, December 3rd, 2019 • 8:30am – 4:30pm

8:30 – 10:30am Access and Equity – the Perkins V Plan
- Why this matters – identifying shared values for access and equity
- Understanding Special Education, Career & Technical Education and Vocational Rehabilitation
- Legislative mandates and leveraging opportunities for collaboration – IDEA, Perkins V, WIOA, ESSA
- Partnering to improve Career and Technical Education for students with disabilities (SWD)
- Interdisciplinary team work and cross-state/agency sharing
10:30 – 10:45 AM  **BREAK**

10:45 AM – NOON  **Perkins V Plan Implementation**
- Accountability and reporting - data sharing and data use to improve access and ensure equity
- Use of data-based decision making and evidence-based practices
- Development of Pre-Employment Transition Services’ (Pre-ETS) activities
- Interdisciplinary team work and cross-state/agency sharing

NOON – 1:00pm  **Working Lunch** – state planning time

1:00 – 2:45pm  **21st Century Employability Skills – Supports for Teachers and School Professionals**
- Tackling implicit and explicit biases
- High quality, inclusive instruction – curricula crosswalk
- Provision of accommodations/modifications for students with disabilities in CTE classrooms
- Options for career pathways – customizing CTE programs for SWD
- Interdisciplinary team work and cross-state/agency sharing

2:45 – 3:00pm  **BREAK**

3:00 – 4:30pm  **Career and Technical Education – Vocational Rehabilitation – Special Education**
- Collaboration for improved outcomes – access to and retention in CTE
- Resource sharing/innovation - braided/blended funding models
- PD and TA – training stakeholders and coordination activities
- Interdisciplinary team work and cross-state/agency sharing

**Wednesday, December 4, 2019 • 8:30 – 12pm**

8:30 – 10:30am  **Operationalizing the Perkins V Plan**
- Lessons learned – from the field, research
- Interdisciplinary team work and cross-state/agency sharing

10:30 AM – NOON  **Wrap-up and Next Steps across Partnerships**
- Identifying additional stakeholders
- TA/PD needs
- Continuing the collaboration - national, state, and local partners
  - NTACT SpEd-CTE-VR Network