Midyear Cadre Meeting – Emphasis on Students with Complex Support Needs
Seattle, Washington
The Westin Seattle
October 23, 2019

Pre-work:
Prior the Oct. 23rd meeting, state teams will review/update their team plan and highlight any goals/activities that specifically target students with complex support needs.

Why does NTACT host a mid-year meeting with State teams and who should attend?
This year, the Mid-Year Cadre Meeting is intended to provide interdisciplinary teams with an opportunity to (a) consider progress on their capacity building or technical assistance plans to improve student outcomes in their state; (b) increase their knowledge of effective resources; practices, and activities that support successful postsecondary outcomes for students with complex support needs; and (c) connect with peers from other states.

While team configuration at the Cadre Meeting is often smaller than the Capacity Building Institute, team members may include representatives from state or local special education, state or local career and technical education, state or local vocational rehabilitation, state or local secondary education, institutes of higher education (personnel preparation faculty or disability services or program personnel), parent training and information centers, youth organizations, state or local developmental disability or mental health...any organization or individual serving as a stakeholder in the state’s improvement activities regarding outcomes for students and youth with disabilities.

Interdisciplinary state teams will:
  o increase knowledge regarding how IDEA, WIOA, and the CMS-HCBS Final Rule can impact the planning and support of students with complex needs;
  o increase knowledge of effective cross-system resources, strategies and activities for students with complex support needs to achieve successful postsecondary outcomes;
  o address state planning strategies to include and/or enhance successful postsecondary outcomes for students with complex support needs; and
  o share progress and challenges with TA providers and state colleagues on capacity building plans to improve outcomes for students with disabilities.
DRAFT Agenda

8:00 a.m. – 8:45 a.m.  Registration and coffee with veteran and new colleagues from across the country

8:45 a.m. – 9:00 a.m.  Welcome and meeting outline/purpose – (Selete Avoke/ NTACT Leadership)

9:00 a.m. – 10:00 a.m.  Cross-system overview - students with complex support needs
  • Collaborative presentation from NTACT and Y-TAC (Michael Stoehr/ Kim Osmani/ Ruth Allison)
  • Logistics

10:00 a.m. – 10:30 a.m.  Facilitated state plan reflection - current plan and areas of need for students with complex support needs -
  • Teams will review current CBI plans and reflect upon how the issues discussed in the overview presentation are being addressed in their state
  • Focus on topical areas regarding states’ current strengths and areas of need (Jennifer Coyle)

10:30 a.m. – 10:40 a.m.  Break

10:40 a.m. – 11:30 a.m.  Topical area – Assessment and Person-Centered Planning
  • Brief effective practice overview of assessment for students with complex support needs (Michael/Kim)
  • Content presentation – assessment options (Mary Morningstar)
  • State sharing of effective assessment practices

11:30 a.m. – 12:10 p.m.  Lunch

12:10 p.m. – 1:00 p.m.  Topical area - Postsecondary Education and Training
  • Brief effective practice overview of postsecondary education and training for students with complex support needs (Michael/Kim)
  • Content presentation from Think College/ICI (Meg Grigal, Think College)
  • State sharing of effective postsecondary education and training practices
1:00 p.m. – 1:50 p.m.  **Topical area – Employment**

- Brief effective practice overview of Employment for students with complex support needs *(Michael/Kim)*
- Content presentation *(Ruth/Jacque Hyatt)*
- State sharing of effective employment practices

1:50 p.m. – 2:00 p.m.  **Break**

2:00 p.m. – 2:50 p.m.  **Topical area – Community Engagement and Self-Care** *(Michael/Kim)*

- Brief effective practice overview of community engagement for students with complex support needs
- Content presentation
- Selected state sharing of effective community engagement and self-care practices

2:50 p.m. – 3:45 p.m.  **Panel presentation - Richard Wilson, Developmental Disabilities and Early Childhood Supports Division, King County, Washington, facilitator**

3:45 p.m. – 4:45 p.m.  **Facilitated state plan reflection (Jennifer)**

- Follow-up from morning activity
- Utilization of information presented in topical area sessions and panel presentation
- Networking with the day’s presenters and staff

4:45 p.m. – 5:00 p.m.  **Evaluation & wrap-up**

5:00 p.m.  **State Defined Alternate Diploma discussion group (Catherine/Selete Avoke)**