Midyear Cadre Meeting – Emphasis on Students with Complex Support Needs
Seattle, Washington
The Westin Seattle
October 23, 2019

Pre-work:
Prior the Oct. 23rd meeting, state teams will review/update their team plan and highlight any
goals/activities that specifically target students with complex support needs.

Why does NTACT host a mid-year meeting with State teams and who should attend?
This year, the Mid-Year Cadre Meeting is intended to provide interdisciplinary teams with an
opportunity to (a) consider progress on their capacity building or technical assistance plans to
improve student outcomes in their state; (b) increase their knowledge of effective resources;
practices, and activities that support successful postsecondary outcomes for students with
complex support needs; and (c) connect with peers from other states.

While team configuration at the Cadre Meeting is often smaller than the Capacity Building
Institute, team members may include representatives from state or local special education,
state or local career and technical education, state or local vocational rehabilitation, state or
local secondary education, institutes of higher education (personnel preparation faculty or
disability services or program personnel), parent training and information centers, youth
organizations, state or local developmental disability or mental health...any organization or
individual serving as a stakeholder in the state’s improvement activities regarding outcomes for
students and youth with disabilities.

Interdisciplinary state teams will:
o increase knowledge regarding how IDEA, WIOA, and the CMS-HCBS Final Rule can impact
the planning and support of students with complex needs;
o increase knowledge of effective cross-system resources, strategies and activities for
students with complex support needs to achieve successful postsecondary outcomes;
o address state planning strategies to include and/or enhance successful postsecondary
outcomes for students with complex support needs; and
o share progress and challenges with TA providers and state colleagues on capacity building
plans to improve outcomes for students with disabilities.
DRAFT Agenda

8:00 a.m. – 8:45 a.m.  Registration and coffee with veteran and new colleagues from across the country

8:45 a.m. – 9:00 a.m.  Welcome - Selete Avoke, OSEP
Meeting Purpose and Structure
- Catherine Fowler & Michael Stoehr, NTACT

9:00 a.m. – 10:00 a.m.  Cross-System Overview – Students with Complex Support Needs
- Ruth Allison, NTACT; Kim Osmani, Y-TAC; Michael Stoehr, NTACT

10:00 a.m. – 10:30 a.m.  Facilitated State Plan Reflection - Current Planning and Areas of Need for Students with Complex Support Needs
- Jennifer Coyle, NTACT

10:30 a.m. – 10:40 a.m.  Break

10:40 a.m. – 11:30 a.m.  Topical area – Assessment and Person-Centered Planning
- Brief effective practice overview of assessment for students with complex support needs – Kim, Michael
- Content presentation – Mary Morningstar, NTACT
- State sharing of effective assessment practices

11:30 a.m. – 12:10 p.m.  Lunch
- Team reflection/ discussion
- First round of barriers & solutions “check-in”

12:10 p.m. – 1:00 p.m.  Topical area - Postsecondary Education and Training
- Brief effective practice overview of postsecondary education and training for students with complex support needs – Kim, Michael
- Content presentation – Meg Grigal, Think College
- State sharing of effective postsecondary education and training practices
- Team reflection/discussion
1:00 p.m. – 1:50 p.m. **Topical area – Employment**

- Brief effective practice overview of Employment for students with complex support needs – **Kim, Michael**
- **Content presentation** – Ruth Allison & Jacque Hyatt, NTACT
- State sharing of effective employment practices
- Team reflection/discussion

1:50 p.m. – 2:00 p.m. **Break**

2:00 p.m. – 2:50 p.m. **Topical area – Community Engagement and Self-Care**

- Brief effective practice overview of community engagement for students with complex support needs - **Kim, Michael**
- **Content presentation** – Kim, Michael
- Selected state sharing of effective community engagement and self-care practices
- Team reflection/discussion

2:50 p.m. – 3:45 p.m. **Effective Practices Panel Presentation** – Richard Wilson, Developmental Disabilities and Early Childhood Supports Division, King County, Washington, facilitator

3:45 p.m. – 4:45 p.m. **Facilitated State Plan Reflection** – Jennifer

- Follow-up from morning activity
- Utilization of information presented in topical area sessions
- Networking connection with the day’s presenters

4:45 p.m. – 5:00 p.m. **Evaluation & Wrap-Up**

5:00 p.m. **State Defined Alternate Diploma group discussion**

(or TBD during DCDT)

- Catherine & Seleter