



NTACT

National Technical Assistance Center on Transition

Improving Postsecondary Outcomes for All Students with Disabilities

March 31, 2020 Updated Edition of Instructional Resources for Transition-Focused Education

NTACT recognizes that educators, service providers, families and students are addressing learning in new and different ways currently. To address these changes NTACT has assembled some of its own resources, as well as resources from partner centers and organizations. We have added in resources shared from practitioners and families, as well. Not each of the below resources or links necessarily meet NTACT's usual criteria of an evidence-based or promising practice. However, each addresses a need and is from a reputable source.

During this new time, we encourage practitioners and family members to begin with (a) a student's IEP or 504 Plan as a starting place for what skills to address and (b) consider the context of the provision of instruction. Guidance documents from federal agency sources are also available on our website.

Resources for Educators Assembling At-Home Packets:

[NTACT Lesson Plan Starters via Teachers Pay Teachers](#) – NTACT has developed lesson plan starters to teach academic, employment, and independent living skills from the high quality intervention studies reviewed by the center. Some of these may require additional resources to complete. Specific lesson plans are featured below. They may also be accessed – topically – at NTACT's website, [here](#).

There are several data collection tools to share with families and students in [Student Progress Monitoring Toolkit](#) – specifically pages 21 – 27.

UEN Learn at Home Resources (includes tutorials on how to set up online courses and activities, and resources for how to structure online learning) -

<https://www.uen.org/learnathome/teachers.shtml>

Teach from Home - A temporary hub of information and tools to help teachers during the coronavirus (COVID-19) crisis

Center on Online Learning for Students with Disabilities - Provides guidance with providing special education services in a virtual environment.

Build New Routines - <https://afirm.fpg.unc.edu/build-new-routines> (includes downloadable pdfs)

Ed Reports article: [Educator Reviewers Share Tips and Best Practices for Virtual Learning](#)

[Ed Helper](#)

[Accessibility in the rush to Online Instruction: 10 Tips for Educators](#) - National Deaf Center

Teacher created resources - sites that have teacher created examples.

- [Live Binder](#)
- [Pinterest](#)
- [Teachertube](#)

[Helpful Academic and Transition Resources for Remote Learning](#)

There are numerous resources below, as well, that may be printed and shared directly with students.

General Educational Resources:

[Amazing Educational Resources](#) – A comprehensive list of free online resources for educators

[Scholastic - Learn at Home Grades K-9](#) - Free online resources from Scholastic that includes day by day projects to keep students in grades K-9 reading, thinking, and growing

[TEDEd](#) – Video based lessons organized by grade and subject areas

Family Specific Resources:

[Parent Center Hub](#) - **Multilingual resources on COVID-19 that you could share with the families you help. Connects you, colleagues, and families with:**

- Guidance from OSEP, the U.S. Department of Education, and Others
- More multilingual resources
- Telecommuting Technology and Tips
- Schooling at Home
- Coping Tips and Other Useful Information

[Click here for a full list of tips \(in English or Spanish\)](#)

[PACER's Parent Center on Transition to Employment](#)

Span Parent Advocacy Network, Inc. ([Facebook](#) and [website](#))

[SPAN Parent Advocacy Network, Inc.](#) - A NJ parent advocacy's group

[Rhode Island Parent Information Network](#)

[Utah Parent Center](#) - Resources for parents during the COVID-19 outbreak

[Vermont Family Network](#)

Assessment and Planning:

[Transition Assessment Matrix](#)- Indiana Secondary Transition Resource Center

[The Job Center](#) is youth/ student centered and an opportunity for online exploration and planning.

Support youth in the development of post-school employment goals:

<http://www.parentcenterhub.org/repository/employment/>

Learn about potential members on your transition team:

<http://www.parentcenterhub.org/repository/adultservices/>

Explore Career Aptitude Testing Resources to help explore career options -

<https://careertech.org/student-interest-survey>, <https://www.youscience.com/>

[Likes and Dislikes- Washington Sensory Disabilities](#)

[General Work Skills and Behavior Assessment- NCDB](#)

[Florida's Career Cruiser guide](#). [Accessible materials](#) for educators and families for the guide.

[North Dakota's Launch My Life](#)

[Wisconsin's Let's Get to Work](#)

Support youth in secondary transition planning through this guide –

[Dude, Where's My Transition Plan](#) [Amigo, ¿dónde está mi plan de transición?](#)

[Careers Cluster Interest Survey](#)

[Job Shadow Feedback](#)

[Photo Career Quiz](#)

[Ohio State University EnvisionIT Curriculum](#)

1. EIT Group Resource Library in [Schoology](#)
 - a. Sign up and join our group with the following access code: **Q933T-7PJSF**
 - b. Also available from Schoology's Public Resources (search for EnvisionIT)
2. EIT Library in [Google Drive: https://go.osu.edu/eitlibrary](#)
3. EIT Course Models in [Canvas Commons](#) (search for EnvisionIT)

[NTACT Transition Toolkit](#)

Begin to develop a [student portfolio](#)

Develop a [Positive Personal Profile](#) while at home

[Khan Academy](#) offers practice exercises, instructional videos, and a personalized learning dashboard.

Visit the [College, careers, and more](#) course for:

- College admissions
- Careers
- Personal Finance
- Entrepreneurship
- Growth mindset

[Youthhood.org](#) is a curriculum-based tool helping young adults plan for life after high school. Comes with a curriculum guide.

Online activities include:

- Write in their **Private Journal**
- Test their knowledge in their **Activities Folder**
- Set goals in their **Life Map**
- Reflect on content in their **Class Notebook**

[Texas OnCourse](#) guides educators, students, and their families through the entire process of planning for what happens after high school.

- [Middle School Curriculum Guide](#)
 - **lesson plans** for college and career readiness and investigating careers
 - **Free download** with registration
- [MiddleGalaxy](#)
 - **Space-themed game** helping middle school students learn about options in high school and beyond.

[Roadtrip Nation](#)

[My Future](#)

<https://careerwise.minnstate.edu/careers/clusters.html>

[Get Your Edge](#)

<https://www.mynextmove.org> - This allows us to know what our careers are and what college course work we might pursue

T-Folio is a free transition portfolio tool for high school age youth with disabilities. -

<https://www.cctstfolio.com/#/>

[Job Connections - YouTube Videos](#)

Focus Area Postsecondary Education:

Youtube on Disability Disclosure: [NCWD-Youth Disability Disclosure](#)

[Get Ready for College](#) - virtual course for high school students interested in college may satisfy virtual credits toward a Virginia diploma, but is relevant for students with intellectual or developmental disabilities in any state.

Research colleges and universities <https://collegescorecard.ed.gov/> or through your own state's college planning website.

[Off To College](#)

[Think College](#)

Use these "tips", while visiting colleges virtually: [Campus Visit Tips - with online suggestions](#)

The [College Application Process](#) webinar resource from ThinkCollege

Use this time to prepare for college by creating lessons and activities with the following resources (e.g., highlight differences, list 4 important next steps, create a calendar, list 3 major ideas).

- [High School vs. College](#)
- [College Preparation and Admissions Test](#)
- [Comparing College Programs](#)
- [Terms to Know](#)
- [Speech Disorder Resources for College](#)

[Concrete Manipulatives to Teach Algebra \(phase 1\)](#)

[Representation to Teach Algebra \(phase 2\)](#)

[Abstract to Teach Algebra \(phase 3\)](#)

[Using Graphic Organizers to Teach One Step Word Problems](#)

[Using Self-Regulated Strategy to Solve Multi-Step Math Problems](#)

[Using Schema Based Instruction to Solve Multi-Step Math Problems](#)

[Using a Graphic Organizer to Teach Science Vocabulary](#)

Focus Area Employment:

Learn about work and why it is important: <http://www.youthhood.org/jobcenter/index.asp>

<https://explore-work.com/> WINTAC has worked with Employment Resources, Inc. (ERI), the University of Wisconsin-Madison, and the University of Wisconsin-Stout Vocational Rehabilitation Institute (SVRI) to design a series of web-based modules that align with the five required WIOA Pre-Employment Transition Services activities for use with students with disabilities

Explore career opportunities through active participation information gathering:

<http://www.onestopcoach.org/>; <https://www.onetonline.org/>
[Play the Career Interests game](#) – University of Missouri

Complete the [Pocket Resume](#)

Explore possible job accommodations: <https://askjan.org/soar.cfm>

Set the expectation of work/assist youth in preparing for employment:

<http://www.pacer.org/transition/learning-center/planning/preparing-employment.asp>

Tip Sheets for students/ families to review to gather important information for employment preparation: [How to Keep a Job](#) and [Disability Disclosure \(from Transitions to Adulthood Center for Research\)](#)

[Skills to Pay the Bills](#) is intended for classroom instruction; however, some lessons may be adapted for home. The curriculum is downloadable and printable – from the Office of Disability Employment Policy.

[Using Video Modeling to Teach Interviewing Skills](#) Download the VidCoach App (or comparable) to complete this lesson: [link to vid coach description](#)

[Using Least to Most Prompts to Teach Office Computer Skills](#)

[Career Exploration and Virtual Job Shadowing - SmartParent Video](#)

[Explore Careers in Agriculture and Beyond](#)

Association for Career & Technical Education (ACTE) - [Distance Learning Resources](#)

National Career Development Association - [Internet sites for career planning](#)

[Resume Generator - Read-Write-Think](#)

[Project SEARCH - COVID-19 - FAQ](#)

Focus Area Independent Living:

Assess your child's independent living skills for future planning/ instruction: [Independent Living Checklist](#) and [Spanish version](#)

[Casey Life Skills Resources](#)

[PowerPoint slides for lessons](#) on **travel training** from the Kennedy Center in Connecticut – extracted from NACT's [Quick Guide on Transportation](#)

Budgeting

Develop “payment” for specific activities completed at home. (Payment may be monetary or preferred activities). Have students “pay” for meals, gas, or rent (as appropriate). Simple resource on “token economy” [Video and brief description](#)

[Cents and Sensibility](#): A guide to money management for students with disabilities

[Budget Your Life](#): Forming a budget is one of the most important parts of financial success. This interactive site assist students in exploring budgeting strategies.

[Busy Kid - Chore-Financial Routine - App](#)

[Practical Money Skills](#)

Cooking

[Accessible Chef](#) – online free visual recipes and resources to help teach cooking skills to individuals with intellectual and developmental disabilities

Self-Determination “bell ringers”, associated with the Me! Lessons for teaching self-awareness and self-advocacy: [Bell Ringer PowerPoints](#)

Links to the Me! Lesson resources, Choicemaker Self-Determination curriculum resources, Whose Future Is It Anyway? IEP participation curriculum, and other self-determination resources for FREE at [Zarrow Center Transition Resources](#)

Self-Determined Learning Model of Instruction website:
<http://www.selfdetermination.res.ku.edu/homepage/resources/>. Three phases of the SDLMI worksheet: [Accessible/ Printable Worksheet](#) and [Interactive Online Page](#)

Mobile Apps to Support Transition-Age Youth - [PACER Center - The Path to Independence](#)

Healthy Lifestyles instructional ideas from Oregon Health Sciences University: [Summary of Lessons from Young Adult Curriculum](#) and [39 Pages of Handouts](#)

Healthcare Transitions quiz for Youth and Young Adults:
<https://gottransition.org/youthfamilies/HCTquiz.cfm>

HCT Readiness Assessment for Youth:
<https://gottransition.org/resourceGet.cfm?id=224>

HCT Readiness Assessment for Parents/Caregivers:
<https://gottransition.org/resourceGet.cfm?id=225>

HCT Readiness Assessment for Students in Special Education:
<https://gottransition.org/resourceGet.cfm?id=526>

Mental Health conversation starters and infographics/ tips through [NAMI](#) and [Pathways](#)

Independent Living Lesson Plan Starters

[Using Self-Management to Teach Task Initiation](#)

[Using Least to Most Prompts to Teach Laundry and Cleaning Skills](#)

[Using Response Prompting to Teach a Specific Skill](#)

[Using Simulation to Practice Social Skills](#)

[Using Self-Monitoring to Teach Game Related Social Skills](#)

[Using Simulated Instruction to Teach Selecting the Correct Bus Stop](#)

[Using the "One More Than" Purchasing Strategy](#)

[Using Response Prompting to Teach Grocery Store Shopping](#)

[Using Time Delay to Teach Selecting the Lower Priced Item](#)

[Using Video Modeling to Teach Meal Preparation](#) (this lesson features use of a DVD; however, a YouTube or other video featuring a recipe could be substituted)

[Using Time Delay to Teach Snack Making](#)

Each of the lesson plan starters above could be used to teach a different skill in a different setting than those included in the original lesson plan.

Recreation and Leisure

Cultural and Virtual Museums

Google Arts and Cultures - <https://artsandculture.google.com>

Exercise and Fitness

[Special Olympics - School of Strength](#)

Planet Fitness: One of the country's largest gym chains, Planet Fitness, has been live-streaming [free online workout classes on its Facebook page](#) on weekdays at 7 p.m. ET. These 30-minute, equipment-free workouts are also available on demand on their [YouTube channel](#).

Nike Training Club: This app lets you download [free 15-, 30-, and 45-minute workouts](#) designed by Nike trainers. Most of the workouts are equipment-free and use GIFs to demonstrate how to do each exercise — from squats, to walkouts, to lunges. There's a premium version, too, that includes nutrition advice.

Corepower Yoga: The national yoga chain is offering [free 30- and 60-minute classes](#) while studios are closed. Special livestreams of classes will be available for members only starting March 19, and you can pay the \$19.99 monthly fee for unlimited access to all [Yoga On Demand](#) classes.

YogaWorks: Have a little more time? You can find plenty of 60-, 75-, and 90-minute classes on various studios' YouTube accounts. [Full schedule here](#).

Downward Dog: This company is offering its suite of fitness apps — from the seven-minute workout, to Barre, to Yoga for Beginners — for free, with no subscription required — www.downdogapp.com/schools

Other Notable Websites with Numerous Transition-Focused Resources

Create a login at www.transitioncoalition.org to access some excellent [Transition Tips](#) from the field.

[Arkansas Transition Services](#)

[Florida's Transition Education Network \(Project 10\)](#)

[Nebraska's Transition Planning Guide](#)

[Pennsylvania's Secondary Transition Guide](#)

[Transition Tennessee](#)

[UtahFutures](#)

[West Virginia's Pathways to the Future](#)

Disability Specific Resources in Response to COVID 19

Autism

[Supporting Individuals with Autism through Uncertain Times](#)

[Autism Society - Coronavirus: Response & Resources](#)

Intellectual and/or Developmental Disabilities

[The ARC - COVID-19 Resources for People with Intellectual and/or Developmental Disabilities](#)

[Boardmaker - Free Coronavirus Communication and Teaching Resources](#)

Mental Health

[NAMI COVID-19 - Information and Resources](#)

Sensory Impairments

[Virtual Activities for Teachers and Families - TX Sensory Support Network](#)

For Profit – Commercial Resources

[CEC's Life Centered Education \(LCE\) Transition Curriculum](#) - "CEC is proud to present the entirely online Life Centered Education (LCE) transition curriculum and assessment portal."

[Virtualjobshadow](#)

VizZle – Monarch Center for Autism – special educational software -

<https://home.govizzle.com/>



and YouTube....look for #transitionta and follow us.