



Webinar Series: CTE for Students with Disabilities

Secondary CTE has long been a viable pathway for developing the skills of students with disabilities (SWD) and preparing them for the future. Changes in Perkins V and an increasing emphasis on college and career readiness for all students are bringing the needs of SWD to the forefront of the CTE conversation. This five-part webinar series will take a deep dive into programs, practices and partnerships among CTE and special education practitioners that support SWD in CTE. Each webinar will last 90 minutes, including Q & A, and will be available for later viewing at <https://transitionta.org/events-details>.

This series is a collaboration among Penn State University's Workforce Education program, the National Technical Assistance Center on Transition (NTACT) and ACTE.

[Webinar 1. CTE for Students with Disabilities: A Framework for Understanding](#)

Thursday, August 29, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn about the numerous pieces of legislation that impact SWD, including Perkins V.
- Learn strategies to support students with disabilities in secondary CTE through appropriate CTE program placement.

Presenters:

- Michael Harvey, Professor of Education, Workforce Education and Development Program, Penn State University
- Tessie Bailey, Principal Technical Assistant Consultant, American Institutes of Research
- Susan Therriault, College and Career Readiness and Success Center Director and American Institutes of Research
- Catherine Imperatore, Research Manager, ACTE
- Patrick Biggerstaff, CTE Director, Area 31 Career Programs, MSD Wayne Township Schools, Indianapolis, IN, and ACTE Administration Division Vice President

[Webinar 2. Effective Partnerships: Communication, Collaboration and Professional Practice](#)

Thursday, September 19, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn strategies for building relationships between special education and CTE professionals.
- Learn about collaboration, communication approaches and needed professional development to support CTE for SWD.

Presenters:

- Joni Schmalzried, Chief Program Officer, Anthony Wayne Services – AWS Foundation, Fort Wayne, IN
- Nikki Sprunger, Director of Special Education Services, Fort Wayne Community Schools, Fort Wayne, IN
- Wendy Chalmers, Resource Specialist – Special Populations Coordinator, SUN Area Technical Institute, New Berlin, PA
- Kristy Barnett, Disability Services Coordinator, Great Plains Technology Center, Lawton, OK

[Webinar 3. Classroom Supports: Universal Design for Learning, Differentiated Instruction](#)

Wednesday, October 16, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn about the CAST framework of UDL and how one school district incorporates UDL into CTE.
- Learn the fundamentals of differentiated instruction with approaches to support effective teaching, individualize learning and maximize student engagement.

Presenters:

- Tracey Hall, Senior Research Scientist/Instructional Designer, CAST, Wakefield, MA
- George Van Horn, Director of Special Education, Bartholomew Consolidated School Corporation, Columbus, IN
- Claudia Otto, Clinical Assistant Professor, School of Teaching, Learning and Educational Sciences, Oklahoma State University
- Mary Jo Self, Associate Professor, School of Teaching, Learning and Educational Sciences, Oklahoma State University

[Webinar 4. Classroom Management: Behavioral Supports, Motivation, Reflective Teaching](#)

Thursday, November 21, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn about the importance of reflective teaching practice to support SWD engagement and achievement.
- Learn about behavior management and classroom climate as part of effective teaching.

Presenters:

- Adam Bauserman, Review360 Implementation Specialist, Pearson Inc., and Senior Educational Consultant and Vice President and Coach, Epic Decisions, LLC
- Penny Cantley, Assistant Professor, School of Teaching, Learning and Educational Sciences, Oklahoma State University
- Tessie Bailey, Principal Technical Assistant Consultant, American Institutes of Research
- Jamie Lupia, Advisor/Instructor PDDC, Workforce Education and Development, Penn State University

[Webinar 5. Toward Best Practices: Programs that Work, Models Toward Success](#)

Thursday, December 19, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn about effective programs and partnerships in Pennsylvania and Ohio.
- Learn about the importance of collaborative partnerships with multiple agencies and stakeholders (i.e., CTE, special education, vocational rehabilitation, WIOA) in supporting positive post-school outcomes for SWD in CTE.
- Learn strategies, approaches that work and practical insight from Ohio on building a “systems approach” to support SWD in secondary CTE settings.

Presenters:

- James Kraft, Executive Director, Berks Career and Technology Center, Leesport, PA
- Allison Fleming, Assistant Professor of Education, Vocational Rehabilitation, Department of Educational Psychology, Counselor Education, Special Education, Penn State University
- Nancy Mulvey, Director of Students, Great Oaks Career Campuses, Cincinnati, OH
- Amy Szymanski, Consultant, State Support Team Region 1 Office for Exceptional Children, Ohio Department of Education