Using Word Mapping to Teach Vocabulary

Objective: To increase students’ vocabulary skills

Setting and Materials:

Settings: Inclusive general education setting during 9th grade English (15-20 students per group).

Materials:
- Word Mapping Template (see Appendix A)
- 2 Grade-level vocabulary list (10-20 words)

Content Taught
Students learn vocabulary through a word mapping strategy.

Teaching Procedures

- Provide a pretest with 10-20 and definitions and a vocabulary word bank
- Phase I: Orientation (3 lessons) – Teacher explains components of the word mapping strategy. Then, teacher explains and models one vocabulary example working through each step of the word mapping strategy while students complete templates with the teacher. Activities were provided to supplement instruction (breaking down the components of work mapping: prefix, suffix, roots). Students collaborated with the teacher to complete each step of the word mapping strategy in another vocabulary example.
- Phase II: Instruction (3 lessons) – guided practice; collaboration was provided through the word mapping strategy for Word List A. Teacher prompted student responses, “Map out the parts”, “Attack the word part meanings”, “Predict the word’s meaning”, and ‘See if you are right’.
- Phase III: Partner practice (3 lessons) – students apply the word mapping strategy with a partner using the template for Word List B. Teacher provides corrective feedback as needed.

Evaluation
Provide a posttest with definitions and vocabulary word bank (using vocabulary words from both lists used during instruction) where mastery = 80% accuracy.

Lesson Plan Based on:

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Appendix A: Word Mapping Template

Map out the parts

Prefix

Prefix

Suffix

Attack word part meanings

Meaning

Meaning

Meaning

Predict the word's meaning

Definition

See if you are right!