Parent Expectations Correlated with Improved Education and Employment Outcomes

What is the level of evidence?
This predictor of post-school success has been labeled by NTACT at a Promising level of evidence, based on one a priori correlational study and three exploratory correlational studies. More information on NTACT’s process for identifying effective practices is available here: NTACT’s Effective Practices.

What is the predictor?
Parents expecting their child to attend a postsecondary education institution and to be employed in the community were correlated with those outcomes in recent research.

What are the essential characteristics?
The essential characteristics of this predictor have not yet been identified in the manner that other “predictors” have been operationalized by Rowe et al., 2014.

What is the best place to find out how to do this practice?
PACER’s National Parent Center on Transition and Employment has developed a video series sharing the voices of young adults with disabilities and their family members regarding their experiences and lesson learned in achieving success. View the resource here: http://www.pacer.org/transition/video/series.asp?se=1.

References used to establish this evidence base:

