JOBSTART for School Completion

What is the level of evidence?

This practice was identified by the Institute of Education Sciences as having potentially positive effects for staying in school. It is labeled by NTACT as a Promising Practice. More information on NTACT’s process for identifying effective practices is available here: NTACT’s Effective Practices.

What is the practice?

JOBSTART is an alternative education and training program designed to improve the economic prospects of young, disadvantaged high school dropouts by increasing educational attainment and developing occupational skills. There are four components of the program: (a) basic academic skills instruction with a focus on GED Preparation, (b) occupational skills training, (c) training-related support services (such as transportation and child-care), and (d) job placement assistance.

Where is the best place to find out how to do this practice?


Additional information here: http://www.jobstart-cawl.org/AboutUs.aspx.

References used to establish this evidence base:


This Practice Description was developed by The National Technical Assistance Center on Transition (NTACT), Charlotte, NC, funded by Cooperative Agreement Number H326E140004 with the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS). This document has been reviewed and approved by the OSERS. Opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Department of Education. OSEP Project Officer: Dr. Selete Avoke. RSA Project Officer: Kristen Rhinehart-Fernandez. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: National Technical Assistance Center on Transition (2015). JOBSTART Practice Description. This resource was developed using information from the Institute on Education Sciences.