**Student Support Correlated with Improved Education, Employment, and Independent Living Outcomes**

What is the level of evidence?

This predictor of post-school success has been labeled by NTACT at a Promising level of evidence, based on one a priori correlational study and three exploratory correlational studies. More information on NTACT’s process for identifying effective practices is available here: [NTACT’s Effective Practices](#).

What is the predictor?

Student support is a network of people (e.g., family, friends, educators and adult service providers) who provide services and resources in multiple environments to prepare students to obtain their annual transition and post-secondary goals aligned with their preferences, interests, and needs.

What are the essential characteristics?

1. Develop and implement procedures for cultivating and maintaining school and community networks to assist students in obtaining their postsecondary goals.
   **Consider networks that are culturally, racially, and ethnically representative to accommodate the needs of CLD students.**

2. Provide students access to rigorous, differentiated academic instruction.
   **As well as teachers who use culturally responsive teaching strategies**

3. Link students to appropriate individuals who can assist student in obtaining access to assistive technology resources and teach students to use technology to enhance their academic and functional performance.

4. Link students to appropriate individuals that can provide support for financial planning, navigating the health care system, adult services, or transportation.

5. Link students to a community mentor and/or school based mentor/ graduation coach.

6. Provide opportunities for meaningful engagement in the community (e.g., clubs, friends, advocacy groups, sports, etc.).

7. Ensure teachers and other service personnel provide ongoing transition assessment to assist in planning for needed supports and resources in school and beyond.

Where is the best place to find out how to do this practice?

**References used to establish this evidence base:**


**Reference used to define and identify characteristics of this predictor:**