Using Essential Elements of Service Delivery to Increase Opportunities for Competitive, Integrated Employment for Students and Youth with Disabilities

What is the level of evidence?

This practice was identified by Rehabilitation Research & Training Center for Evidence-Based Practice in Vocational Rehabilitation (RRTC-EBP VR), and has been labeled by NTACT as a Promising Practice. More information on NTACT’s process for identifying effective practices is available here: NTACT’s Effective Practices.

What is the practice?

Essential elements of service delivery include: (a) consumers feeling welcome; (b) consumers connecting with agency staff; (c) effective teamwork; (d) consumer levels of functioning in self-direction, work tolerance, general employability, and self-care; and (e) physical, family and social, and financial well-being. Findings provide important information for service provision; the targets of interventions (e.g., life skills) and the way services are provided (e.g., teamwork, customer, and staff connection) appear critical to successful outcomes.

Where is the best place to find out how to do this practice?

The Special Issue from the Journal of Vocational Rehabilitation is available through the website of the RRTC-EBP-VR here: http://content.iospress.com/download/journal-of-vocational-rehabilitation/jvr708?id=journal-of-vocational-rehabilitation%2Fjvr708

You may also correspond with the RRTC-EBP-VR http://research2vrpractice.org/contact/ to request more detailed information from the original author regarding implementation of this practice.

References used to establish this evidence base:


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