Using Soft Skills Training Program to Increase Opportunities for Competitive, Integrated Employment for Students and Youth with Disabilities

What is the level of evidence?

This practice was identified by Rehabilitation Research & Training Center for Evidence-Based Practice in Vocational Rehabilitation (RRTC-EBP VR), and has been labeled by NTACT as a Promising Practice. More information on NTACT’s process for identifying effective practices is available here: NTACT’s Effective Practices.

What is the practice?

Soft skills training includes instruction on such skills as effective communication, good attendance, time management, appropriate dressing, and interpersonal communication with co-workers and supervisors. In the research described, the intervention was provided using an interactive training curriculum, the Smart Work Ethics (SWE) program.

Where is the best place to find out how to do this practice?

The Special Issue from the Journal of Vocational Rehabilitation is available through the website of the RRTC-EBP-VR here: http://content.iospress.com/download/journal-of-vocational-rehabilitation/jvr708?id=journal-of-vocational-rehabilitation%2Fjvr708

You may also correspond with the RRTC-EBP-VR http://research2vrpractice.org/contact/ to request more detailed information from the original author regarding implementation of this practice.

References used to establish this evidence base:
