**Youth Autonomy and Decision Making Correlated with Improved Education and Employment Outcomes**

**What is the level of evidence?**
This predictor of post-school success has been labeled by NTACT at a Research-Based level of evidence regarding education, based on two *a priori* correlational studies and a Promising level of evidence regarding employment, based on one *a priori* correlational study and one exploratory correlational study. *More information on NTACT’s process for identifying effective practices is available here: NTACT’s Effective Practices.*

**What is the predictor?**
Youth autonomy was correlated with enrollment in postsecondary education and positive employment outcomes in recent research.

**What are the essential characteristics?**
The essential characteristics of this predictor have not yet been identified in the manner that other “predictors” have been operationalized by Rowe et al., 2014.

**What is the best place to find out how to do this practice?**
There are resources on youth leadership development available under Additional Resources at this link: [http://www.transitionta.org/transitionplanning](http://www.transitionta.org/transitionplanning).

**References used to establish this evidence base:**

