Using Peer Tutoring to Teach Vocabulary Acquisition

Objective: To teach students to read vocabulary words.

Setting and Materials:

Settings: General Education Classroom
Materials:
• Flash cards with vocabulary words

Content Taught

The content taught is reading fluency using the Great Leaps Reading program and peer tutors to implement parts of the reading program.

Teaching Procedures

1. Train tutors on 0 second delay:
   a. Demonstrate the 0 second delay procedure while verbalizing each step using non-targeted vocabulary words with definitions printed on index cards.
   b. Model the role of the tutee and give correct and incorrect oral and written responses.
2. During instruction the tutors read the definition of the vocabulary word and immediately showed the vocabulary word.
3. The tutees say the vocabulary word.
4. The tutor provides appropriate feedback according to student responses.
5. Once tutees correctly define word with 0 second delay, repeat steps with 5 second delay prompt.

Evaluation

Mastery is reached when target students can recite each word unprompted with the 5 second delay.

Lesson Plan Based on:

### Flash Cards

<table>
<thead>
<tr>
<th>Flash Card</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impassive</td>
<td>Expressionless; showing no emotion</td>
</tr>
<tr>
<td>Devoted</td>
<td>Ardent attachment or loyalty</td>
</tr>
<tr>
<td>Condescending</td>
<td>Superior; falsely sympathetic</td>
</tr>
<tr>
<td>Belligerently</td>
<td>With hostility; eager to fight</td>
</tr>
<tr>
<td>Saunter</td>
<td>A leisurely walk or stroll</td>
</tr>
<tr>
<td>Dubiously</td>
<td>With doubt or uncertainty</td>
</tr>
<tr>
<td>Glowering</td>
<td>Having an angry or sullen look</td>
</tr>
<tr>
<td>Rancid</td>
<td>Having a rank, unpleasant, stale smell or taste</td>
</tr>
</tbody>
</table>

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